

Cycle A Year 5 Cross Curricular Long Term Planning 2017 -2018

(See also separate English and Maths long term plans for specific curriculum planning)

Word Level	Sentence Level	Text Types	Big Topics	Mini-Topics	Maths Areas	Science	Other subjects	School events
These are the areas that are covered and applied during cross curricular English, ensuring a balance of fiction and non –fiction. This is in addition to our regular English framework curriculum			We use a main questions or line of enquiry to be followed.	Could be a discrete project running alongside other learning.	Each area is covered at least once in the year, during cross – curricular maths. Focusing on using and applying maths in a real context. This is in addition to our regular Numicon maths.	Where possible this should be linked to the topic, but some may have to be standalone units.	We reflect the diversity of our community through seasonal events, celebrations and acts of worship. Typically, these will include: harvest, Divali/Holi, Guru Nanak, Eid Christmas and Easter, Hanukah/Rosh Hannah. We have chosen to concentrate on 6 Key Christian values. We teach them throughout school but each year take responsibility for deeper learning of that value. (Kindness, trust, forgiveness, love, respect, compassion.)	
This is ongoing throughout the year: vocabulary from topic (History/Geography) Science-technical language. Year 5/6 statutory word list and spelling patterns New Word Every Day spelling Revision of Year 3 / 4 statutory word list and spelling patterns Year 5/6 statutory word list and spelling patterns	This is ongoing throughout the year: connectives Subordinating conjunctions Linking sentences and paragraphs together add-ins openers drop-ins enders relative clauses punctuation Brackets, dashes or commas to indicate parenthesis Use of commas to clarify meaning or ambiguity See writing framework	Narrative Poetry Recount Non-Chronological Report Promotion Persuasion Explanation News reports Discussion/balanced argument/debate	Autumn (70 days) Cycle A: City Story History Focus – local history study (Victorians and WWII)		Number, place value and rounding Addition and subtraction Multiplication and division Fractions, decimals and percentages Ratio and proportion Algebra Measurement Geometry – properties of shape Geometry – position, direction and motion Statistics Maths Passport Multiplication tables – 11x and 12x, including revision of previous times tables.	Forces	PE: Dance: Street Dance (imoves) Gymnastics: Linking balancing, travelling and jumping using apparatus Games: hockey Music: Music Express 5 - Our community /At the Movies DT: Mechanisms/Cams Art: Industrial art, Cityscapes, Lowry, Deco/Nouveau R.E: Should we forgive others? Why are some places and journeys special? Computing: Internet safety. Revisit Year 4 learning Languages : French Geog: Human geography, settlements and land use History: Local study – See Big Topic PSHCE: SEAL topics – New beginnings. Say no to bullying. Getting on and Falling out. P4C	Daily collective worship School council elections Festival of Fire Class Assembly Birthday of Guru Nanak Harvest Festival Christmas Production D-side Internet safety Geography Day Educational Visits – Leeds City Library Headingley Walk Local WW2 Fire Safety Parents' evenings

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<p>This is ongoing throughout the year:</p> <p>vocabulary from topic (History/Geography) Science-technical language.</p> <p>New Word Every Day</p> <p>spelling Year 5/6 statutory word list and spelling patterns</p>	<p>This is ongoing throughout the year:</p> <p>connectives Subordinating conjunctions Linking sentences and paragraphs together</p> <p>add-ins openers drop-ins enders relative clauses</p> <p>punctuation Brackets, dashes or commas to indicate parenthesis Use of commas to clarify meaning or ambiguity</p> <p>See writing framework.</p>	<p>Narrative Poetry Recount Non-Chronological Report Persuasion Explanation News reports Instructions Discussion/balanced argument/debate</p>	<p>Spring (58 days)</p> <p>Cycle A: Pyramid People Ancient civilization – Ancient Egypt</p> <p>Non- European society - Mayans</p>	<p>Philosophy Additional P4C (University visitors)</p> <p>P4C</p>	<p>Number, place value and rounding Addition and subtraction Multiplication and division Fractions, decimals and percentages Ratio and proportion Algebra Measurement Geometry – properties of shape Geometry – position, direction and motion Statistics</p> <p>Maths Passport Multiplication tables – 11x and 12x, including revision of previous times tables.</p>	<p>Properties and Changing of Materials</p>	<p>PE: Dance: Ancient Egyptian dance (imoves) Games: Football/Circuits Gym: Linking balancing, travelling and jumping using apparatus</p> <p>Music: Music Express 5 – Keeping Healthy</p> <p>DT: Textiles</p> <p>Art: Egyptian jewellery/Egyptian cartouches/Mayan artwork</p> <p>RE: What do we know about Islam?</p> <p>Computing: Create a formula in a spreadsheet</p> <p>Languages: French</p> <p>Geog: Locate world's countries using maps</p> <p>History: See Big Topics</p> <p>PSHCE: P4C</p>	<p>Daily collective worship</p> <p>D –side – drug and alcohol awareness</p> <p>Easter Production</p> <p>Class assembly</p> <p>Parents evening</p> <p>Moveable Feast – Egyptian workshop</p>

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