

Cycle A Year 4 Cross Curricular Long Term Planning 2017 -2018

(See also separate English and Maths long term plans for specific curriculum planning)

Word Level	Sentence Level	Text Types	Big Topics	Mini-Topics	Maths Areas	Science	Other subjects	School events
<p>These are the areas that are covered and applied during cross curricular English, ensuring a balance of fiction and non –fiction. This is in addition to our regular English framework curriculum.</p>			<p>We use a main questions or line of enquiry to be followed.</p>	<p>Could be a discrete project running alongside other learning.</p>	<p>Each area is covered at least once in the year, during cross –curricular maths. Focusing on using and applying maths in a real context. This is in addition to our regular Numicon maths.</p>	<p>Where possible this should be linked to the topic, but some may have to be standalone units.</p>	<p>We reflect the diversity of our community through seasonal events, celebrations and acts of worship. Typically these will include: harvest, Divali/Holi, Guru Nanak, Eid Christmas and Easter, Hanukah/Rosh Hannah. We have chosen to concentrate on 6 Key Christian values. We teach them throughout school but each year take responsibility for deeper learning of that value. (Kindness, trust, forgiveness, love, respect, compassion.)</p>	
<p>This is ongoing throughout the year:</p> <p>vocabulary Key vocab linked to our topics -Year 4 key word list.</p> <p>spelling Spelling rules for prefixes and suffixes:- Adding suffixes, double consonants.</p> <p>Prefixes – un, dis, mis, re, sub, inter, super, anti, auto. Suffixes – ation, ly, ous, ion, ian. Homophones and near-homophones-peace-piece.</p>	<p>This is ongoing throughout the year:</p> <p>connectives Use of a wide range of connectives to develop each individual's writing level.</p> <p>punctuation Use of speech marks. Apostrophes to mark singular and plural possession.</p> <p>Writing Framework. Use the diagonal and horizontal strokes that are needed to join letters. Increase the legibility, consistency and quality of handwriting.</p>	<ul style="list-style-type: none"> • Narrative with focus on VCAP, less emphasis on creativity/ planning • Poetry • Recount with focus on explanation • Instructions • Scripts • Report – Non Chronological • Report – Explanation and also through recount unit, topics e.g. diagrams • Letter • Persuasion • News reports • Discussion and also through: debates, PHSCE, talk time connectives eg. 'On the other hand ...' 	<p>Autumn (70 days)</p> <p>Cycle A: Britain Begins</p>		<p>Counting, Recognising numbers, writing numbers, place value, ordering, Calculations Measures (length, capacity, mass, time) Using money Handling data Shape</p> <p>Maths Passport</p>	<p>Sound How is sound made? Recognise that vibrations from sound travel through a medium to the ear. Find patterns between the pitch of a sound and the features of the object.</p>	<p>PE: Games and dance</p> <p>Music: Djembe drumming</p> <p>DT: Understand and use mechanical systems in products, eg.gears, pulleys and levers.</p> <p>Art: Cave painting, Mosaic art, Celtic art, clay.</p> <p>R.E What do creation stories tell us about the world? Class value - Respect</p> <p>Computing: Use computer game design software. Understand how e-mail works, send internal school emails.</p> <p>Languages: French</p> <p>Geog: Locate world/European countries. Identify human and physical characteristics of a European country.</p> <p>History: Having a chronological knowledge of changes in Britain from the Stone Age to the Romans. Neolithic, Bronze Age, Iron Age, Romans.</p> <p>PSHCE: Philosophy</p>	<p>Daily collective worship</p> <p>School council elections</p> <p>Birthday of Guru Nanak</p> <p>Festival of Fire</p> <p>Class Assembly</p> <p>Harvest Festival</p> <p>Christmas Production</p> <p>D-side Internet safety</p> <p>Visit to Murton Park- Britain Begins re-enactment day.</p>

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