

## Cycle A Year 3 Cross Curricular Long Term Planning 2017 -2018

(See also separate English and Maths long term plans for specific curriculum planning)

Word Level	Sentence Level	Text Types	Big Topics	Mini-Topics	Maths Areas	Science	Other subjects	School events
These are the areas that are covered and applied during cross curricular English, ensuring a balance of fiction and non –fiction. This is in addition to our regular English framework curriculum.			We use a main questions or line of enquiry to be followed.	Could be a discrete project running alongside other learning.	Each area is covered at least once in the year, during cross – curricular maths. Focusing on <b>using and applying maths</b> in a real context. This is in addition to our regular Numicon maths.	Where possible this should be linked to the topic, but some may have to be standalone units.	We reflect the diversity of our community through seasonal events, celebrations and acts of worship. Typically, these will include: harvest, Divali/Holi, Guru Nanak, Eid Christmas and Easter, Hanukah/Rosh Hannah. We have chosen to concentrate on 6 Key Christian values. We teach them throughout school but each year take responsibility for deeper learning of that value. (Kindness, trust, forgiveness, love, respect, compassion.)	
<b>This is ongoing throughout the year:</b>  <b>vocabulary</b> Key vocab linked to our topics -Year 3 key word list.  <b>spelling</b> Spelling rules for prefixes and suffixes:- Adding suffixes, double consonants.  Prefixes – un, dis, mis, re, sub, inter, super, anti, auto. Suffixes – ation, ly, ous, ion, ian. Homophones and near-homophones-peace-piece.	<b>This is ongoing throughout the year:</b>  <b>Connectives</b> Use of a wide range of connectives to develop each individual's writing level.  <b>Punctuation</b> Introduction to inverted commas to punctuate direct speech  <b>Writing Framework.</b> Introduction to paragraphs as a way to group related material Headings and sub headings to aid presentations Use of the present perfect form of verbs instead of the simple past  <b>Handwriting</b> Use the diagonal and horizontal strokes to join letters. Increase the legibility, consistency of handwriting.	<ul style="list-style-type: none"> <li>▪ <b>Narrative</b> inc adventure stories, myths and legends, traditional stories, fables and parables.</li> <li>▪ <b>Poetry</b> inc simile, metaphor, onomatopoeia, limericks and riddles, shape poems and acrostics.</li> <li>▪ <b>Recount</b> inc explanation at sentence level</li> <li>▪ <b>Instructions</b></li> <li>▪ <b>Script</b></li> <li>▪ <b>Non-chronological report</b> inc explanation</li> <li>▪ <b>Letter</b></li> <li>▪ <b>Persuasion</b> inc opinions</li> <li>▪ <b>Review</b> e.g. books</li> </ul>	<b>Autumn (70 days)</b>  <b>Cycle A: Britain Begins</b>		<b>This is ongoing throughout the year:</b>  Counting, Recognising numbers, writing numbers, place value, ordering, Calculations Measures (length, capacity, mass, time) Using money Handling data Shape  Maths Passports	<b>Light</b> Know that light is necessary for sight, dark is absence of light, light can be reflected, sunlight can be dangerous and eyes must be protected and that shadows formed when light from source is blocked.	<b>PE:</b> Games and dance <b>Music:</b> Music Express-Exploring composition, movement and beat. . <b>DT:</b> Understand and use mechanical systems in products, eg.gears, pulleys and levers. <b>Art:</b> Cave painting, Mosaic art, Celtic art, clay.  <b>R.E:</b> How are beliefs expressed through arts? Shire Oak values – Trust <b>PSHCE:</b> Philosophy  <b>Computing:</b> research using the internet and contribute to collaborative documents, plan and give instructions using computers, use computers safely and responsibly.  <b>Languages:</b> French  <b>Geog:</b> Locate countries in Europe, identify similarities and differences between physical geography of UK region and region in another European country. <b>History:</b> Having a chronological knowledge of changes in Britain from the Stone Age to the Romans. Neolithic, Bronze Age, Iron Age, Romans.  <b>Visit:</b> Murton Park Britain Begins re-enactment Day	Daily collective worship  School council elections  Forest School  Birthday of Guru Nanak  Class Assembly  Harvest Festival  Festival of Fire  Christmas  D-side Internet safety

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