

Cycle B Year 1 Cross Curricular Long Term Planning 2018 -2019 New

(See also separate English and Maths long term plans for specific curriculum planning)

Word Level	Sentence Level	Text Types	Big Topics	Mini-Topics	Maths Areas	Science	Other subjects	School events
These are the areas that are covered and applied during cross curricular English, ensuring a balance of fiction and non –fiction. This is in addition to our regular English framework curriculum.			We use a main questions or line of enquiry to be followed.	Could be a discrete project running alongside other learning.	Each area is covered at least once in the year, during cross – curricular maths. Focusing on using and applying maths in a real context. This is in addition to our regular Numicon maths	Where possible this is linked to the topic, but some may have to be standalone units.	We reflect the diversity of our community through seasonal events, celebrations and acts of worship. Typically, these will include: harvest, Divali/Holi, Guru Nanak, Eid Christmas and Easter, Hanukah/Rosh Hannah. We have chosen to concentrate on 6 Key Christian values. We teach them throughout school but each year take responsibility for deeper learning of that value. (Kindness , trust, forgiveness, love, respect, compassion.)	Events, functions, trips that happen as part of the school curriculum
This takes place in every term: vocabulary Read and spell phase 2-5 .Tricky words. Write phonetically plausible CVC words. Correctly. Read and spell common exception words, days of the week, name letters of the alphabet in order, know capital letters to correspond with lower case letters. Phonics- “Letters and Sounds” Phases 3 and 4 Apply phonic knowledge as main method to decode, segment, read words and blend to spell.	This takes place in every term: punctuation Speak sentences. Write 2 or 3 simple sentences with a capital letter, full stop and finger spaces. See writing framework.	Lists Instructions Recount Narrative	Autumn (75 days) Cycle B: Let`s Celebrate!	Me, Myself and I Nativity production	Counting, Recognising numbers, writing numbers, place value, ordering, Calculations Measures (length, capacity, mass, time) Using money Handling data Shape Maths passport	Asking and answering questions, observing. Seasonal changes – observe and describe weather Name and label basic parts of the human body. Say which part of the body is linked to each sense.	PE: Games, Dance, Gymnastics Music: Exploring sounds beat. “Our school” DT: Moving pictures, making cards, construction and mechanism Art: self-portrait, colour R.E: Why are stories important? Why do we celebrate special occasions? Computing: Log onto the school system. Access and use a word or picture bank. Geog: Seasonal and daily weather patterns in the UK. Locate on world maps where celebrations take place. Use fieldwork and observations to study the geography of the school grounds. Mapping skills. History: Linked to festivals of celebrations PSHCE: SEAL topics –New beginnings Say no to bullying. Getting on and Falling out.	Collective worship Internet safety week School council elections Divali. Festival of Fire Class Assembly Harvest Festival Birthday of Guru Nanak Production on Bullying Christmas production

Word Level	Sentence Level	Text Types	Big Topics	Mini-Topics	Maths Areas	Science	Other subjects	School events
<p>This takes place in every term :</p> <p>vocabulary</p> <p>Read and spell phase 2-5 .Tricky words. Write phonetically plausible words and CVC words Correctly. Read and spell common exception words, days of the week, name letters of the alphabet in order, know capital letters to correspond with lower case letters.</p> <p>Phonics- “Letters and Sounds” Phases 4 and 5 Apply phonic knowledge as main method to decode, segment to read words and blend to spell.</p>	<p>This takes place in every term :</p> <p>punctuation</p> <p>Speak sentences. Write 2 or 3 simple sentences with a capital letter, full stop and finger spaces. Use simple adjectives. Add prefixes un_ Suffixes: _ing, _ ed, _er, _est Plurals _s, _es</p> <p>See writing framework</p>	<p>Lists</p> <p>Instructions</p> <p>Recount</p> <p>Narrative</p> <p>Poetry</p> <p>Report</p>	<p>Spring (55 days)</p> <p>Cycle B: Heroes Events beyond living memory (Great fire of London)</p>	<p>Gardening and cooking</p> <p>Philosophy</p>	<p>Counting, Recognising numbers, writing numbers, place value, ordering, Calculations Measures (length, capacity, mass, time) Using money Handling data Shape Maths passport</p>	<p>Materials Distinguish between an object and the material it's made of. Identify and name everyday materials. Describe the properties of materials. Asking and answering questions, observing Seasonal changes – observe and describe weather</p>	<p>PE: Gymnastics, Multi - skills and dance Music: Machines (beat), Our Bodies (beat), Storytime (Exploring sound) Pattern. DT : construction, vehicles, car invention. Art: pattern, printing, pop art</p> <p>R.E Why do we care about people? Computing: Create a simple set of instructions using 'left' and 'right'. Create a pictogram and answer questions about the data presented.</p> <p>Geog: Seasonal and daily weather patterns in the UK. Use world maps, atlases and globes to identify the UK and its countries, the seven continents and five oceans. History: Events beyond living memory (Great fire of London) Famous people and events beyond living memory. Use words and phrases relating to the passage of time. Use every day historical terms. Ask and answer questions to show understanding of events.</p> <p>PSHCE: SEAL topics – Going for Goals, Good to be me. Drug and alcohol awareness</p>	<p>Daily collective worship</p> <p>Visitors from heroes that help us.</p> <p>Switched on Shire Oak Week</p> <p>Maths focus Day</p> <p>D –side – drug and alcohol awareness</p> <p>Parents evening</p> <p>Reading Week</p> <p>Geography Day</p> <p>Parents Evening</p>

Word Level	Sentence Level	Text Types	Big Topics	Mini-Topics	Maths Areas	Science	Other subjects	School events
<p>This takes place in every term :</p> <p>vocabulary</p> <p>Read and spell phase 2-5 .Tricky words. Write phonetically plausible words and CVC words Correctly. Read and spell common exception words, days of the week, name letters of the alphabet in order, know capital letters to correspond with lower case letters.</p> <p>Phonics- “Letters and Sounds” Phases 4 and 5 Apply phonic knowledge as main method to decode, segment to read words and blend to spell.</p>	<p>This takes place in every term :</p> <p>punctuation</p> <p>Speak sentences. Write 2 or 3 simple sentences with a capital letter, full stop and finger spaces. Use simple adjectives. Add prefixes un_ Suffixes: _ing, _ ed, _er, _est Plurals _s, _es</p> <p>See writing framework</p>	<p>Lists</p> <p>Instructions</p> <p>Recount</p> <p>Narrative</p> <p>Poetry</p> <p>Report</p>	<p>Summer (66 days)</p> <p>Cycle B: Buckets and Spades</p>	<p>School Theme: Rooted in the community</p>	<p>Counting, Recognising numbers, writing numbers, place value, ordering, Calculations Measures (length, capacity, mass, time) Using money Handling data Shape Maths passport</p>	<p>Habitats Animals Identify animals’ and birds, fish, amphibians, reptiles, mammals and invertebrates. Carnivores, herbivores and omnivores. Asking and answering questions, observing Seasonal changes – observe and describe weather.</p>	<p>PE: Games and athletics skills x2 Music: Seasons (Pitch), Weather (exploring sound) Water (pitch) Travel (performance) D.T- construction, winding up and winch mechanisms Art: 3D form R.E: What does it mean to belong to a church or mosque?</p> <p>Computing: Use forward and back to navigate internet websites. Create a simple group or class presentation. This could be presented as sound or video. Word process a simple text.</p> <p>Geog: Study geographical similarities and differences of a small area of the UK. Use world maps, atlases and globes to identify the UK and its countries etc History: not a focus this term.</p> <p>PSHCE: SEAL themes Relationships and Changes</p>	<p>Daily collective worship</p> <p>Class assembly</p> <p>Easter Celebrations</p> <p>Headingly Music Festival</p> <p>Eid</p> <p>Seaside trip</p> <p>Y6 production</p> <p>Sports Day</p> <p>Leavers service at St Michaels Church</p>