

# Cycle A Year 1 Cross Curricular Long Term Planning

2017 -2018 **NEW**



(See also separate English and Maths long term plans for specific curriculum planning)

Word Level	Sentence Level	Text Types	Big Topics	Mini-Topics	Maths Areas	Science	Other subjects	School events
These are the areas that are covered and applied during cross curricular English, ensuring a balance of fiction and non –fiction. This is in addition to our regular English framework curriculum.			We use a main questions or line of enquiry to be followed.	Could be a discrete project running alongside other learning.	Each area is covered at least once in the year, during cross – curricular maths. Focusing on <b>using and applying maths</b> in a real context. This is in addition to our regular Numicon maths	Where possible this is linked to the topic, but some may have to be standalone units.	We reflect the diversity of our community through seasonal events, celebrations and acts of worship. Typically, these will include: harvest, Divali/Holi, Guru Nanak, Eid Christmas and Easter, Hanukah/Rosh Hannah. We have chosen to concentrate on 6 Key Christian values. We teach them throughout school but each year take responsibility for deeper learning of that value. ( <b>Kindness</b> , trust, forgiveness, love, respect, compassion.)	
<b>This takes place in every term: vocabulary</b> Read and spell phase 2-5 .Tricky words. Write phonetically plausible words and CVC words Correctly. Read and spell common exception words, days of the week, name letters of the alphabet in order, know capital letters to correspond with lower case letters. <b>Phonics- “Letters and Sounds”</b> Phases 4 and 5 Apply phonic knowledge to decode, segment to read words and blend +spell.	<b>This takes place in every term :</b> <b>punctuation</b> Speak sentences. Write 2 or 3 simple sentences with a capital letter, full stop and finger spaces. Use simple adjectives. Add prefixes un_ Suffixes: _ing, _ ed, _er, _est Plurals _s, _es <b>See writing framework.</b>	Lists Instructions Recount Narrative Poetry Report	<b>Autumn (70 days)</b>  <b>Cycle A: Food Glorious Food!</b>	Philosophy Additional P4C (University visitors)	Counting, Recognising numbers, writing numbers, place value, ordering, Calculations Measures (length, capacity, mass, time) Using money Handling data Shape Maths passport  We use the Numicon scheme of teaching maths.	Animals including humans. Seasonal changes.	<b>PE:</b> Games and athletics skills, Dance and gym. <b>Music:</b> Ourselves (exploring sounds), Number (beat), Animals (pitch), Our School (exploring sounds) <b>DT:</b> Fruit and veg. Cooking and diet. <b>Art:</b> Print making <b>R.E:</b> Why are stories important? Why do we celebrate special occasions? <b>Kindness.</b> <b>Computing:</b> Logging on <b>Geog:</b> Seasonal daily weather patterns. Use world maps, atlases, globes to identify UK countries. Know continents and oceans. Compare UK and non-European country ie Leeds and St Lucia. Use aerial photographs and plan to recognise landmarks. <b>History:</b> Linked to festivals of celebrations eg Bonfire Night and celebratory food. Shops and shopping. <b>PSHCE:</b> SEAL topics –New beginnings Say no to bullying. Getting on and Falling out.	Daily collective worship  School council elections  Festival of Fire  Harvest Festival  Birthday of Guru Nanak  Production on Bullying  Christmas production  Waitrose walk  Parents evening

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