

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021

Shire Oak CE Primary School  
2020-21

Commissioned by the  
Department for Education

Created by





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

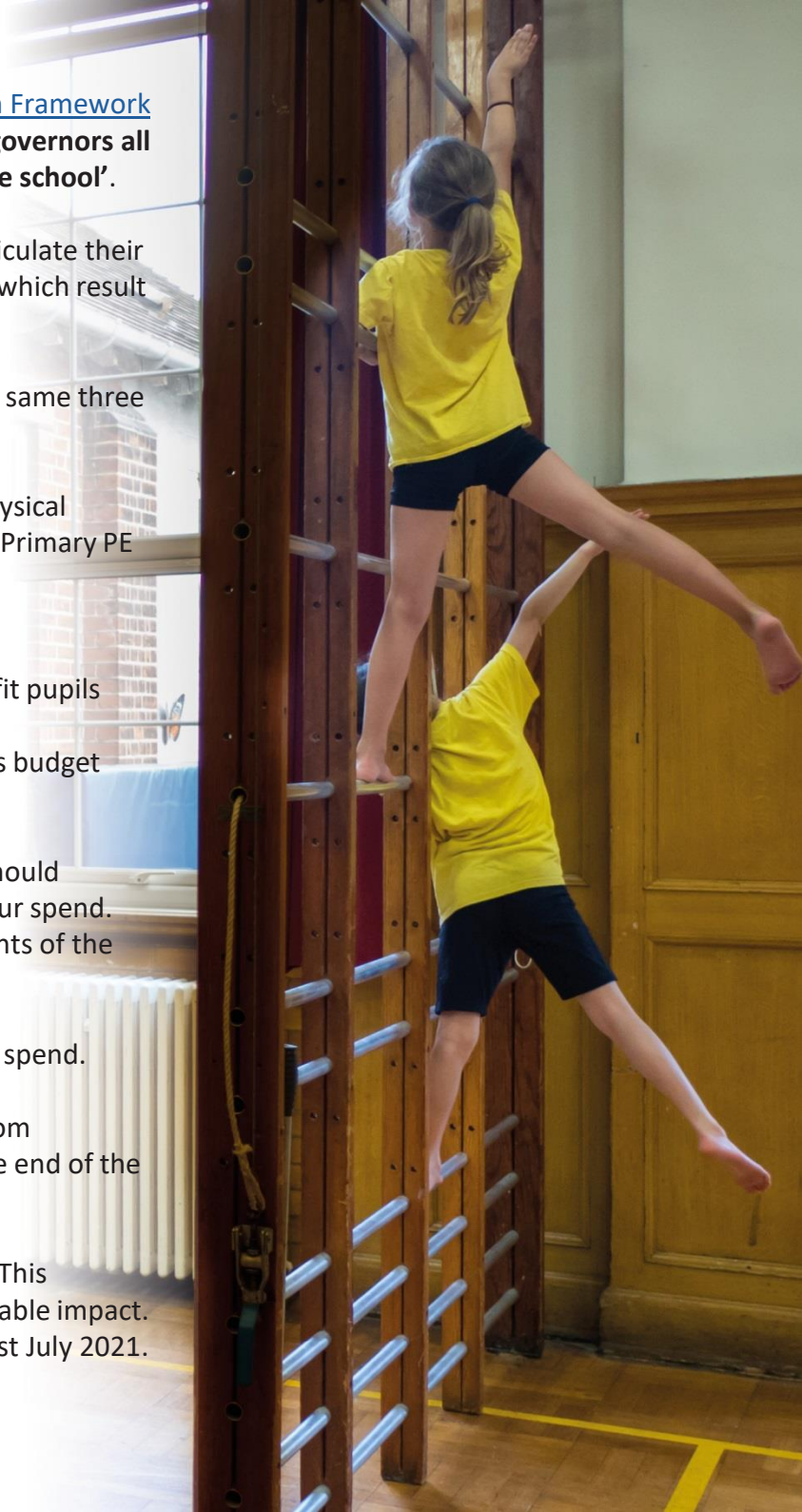
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Weekly swimming for Y3 as soon as possible</li> <li>• Swimming 3x week for Y2 as soon as possible</li> <li>• 3 additional swimming sessions for Y4</li> <li>• Purchase of noodles and armbands to ensure all Y2 and Y3 children could participate in swimming activities.</li> <li>• Sports Days, led by P.E. subject leader and supported by volunteer from Springboard trainee cohort.</li> <li>• Sporting role model assemblies and campaign</li> <li>• Regular PE lessons, including during home learning</li> <li>• Increased engagement at playtimes (longer and with active involvement of adults in identifying and engaging children)</li> <li>• Recommencement of after school sports clubs as soon as practicable, inc free places made available through Opportunities Fund (Y3/4/5/6 rugby, Y3/4 Dodgeball, Y3/4/5/6 football - girls only and mixed sessions led by school staff, paid coaches and volunteers from within the school community)</li> <li>• Online skipping programme for Y1 across local schools</li> <li>• Imoves dance subscription supporting the broadening of P.E. provisions</li> <li>• Outdoor activities at Y4 Lineham Farm and Y6 Waddow residentials</li> <li>• Audit of PE equipment and purchase of new equipment when recommended by Sportssafe audit.</li> </ul>	<ul style="list-style-type: none"> <li>• Develop further female role models in PE and sport in school, including supporting staff to identify, teach and inspire children who may not find a physical activity that they enjoy by the end of Y6.</li> <li>• Additional swimming for those in Y4 affected by lockdown and not reaching ARE by the end of Y3.</li> <li>• Restart involvement in competitive sports activities with fellow schools as soon as possible (inc rugby and football plus new developments)</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

~~YES~~/NO \* Delete as applicable

<b>Total amount carried forward from 2019/2020</b>	<b>£504</b>
<b>+ Total amount for this academic year 2020/2021</b>	<b>£17,790</b>
<b>= Total to be spent by 31st July 2021</b>	<b>£18,294</b>

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	<p>NB The below data relates to when our current Y6 cohort attended weekly swimming lessons in 2017/18</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p>97%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>67%</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>100%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes. Children swim in both KS1 and in KS2.</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £18,294	Date Updated: 15/7/21	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				53%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure all children can swim safely and effectively.	Restart school swimming as soon as possible.	Apr – Aug 2021: £4531 plus Y2 intensive swimming coaches (£2700), Y3 weekly swimming coaches (£900?), purchase of 35 x noodles and additional armbands (£100) plus £100 costs associated with recruiting and supporting volunteer swim teacher = total £8331	All children in Year 2 now have a good basis for swimming in Year 3. Most children in Year 3 have now reached ARE.	Need to address the impact of the pandemic on children's progress in swimming – allocate further funding for children who haven't reached ARE by the end of Year 3 to return in Year 4 (Year 3 couldn't attend intensive swimming in Year 2 and missed nearly two full terms in Year 3).
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
N/A				Linked to key indicator 3: Develop further female role models in PE and sport in school, including supporting staff to identify, teach and inspire children who may not find a physical activity that they enjoy by the end of Y6.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£2665.26 = 17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure resources are available for class teachers to safely teach P.E. and to benefit from modelling/ideas/best practice.	Updated P.E. equipment following audit £915.26  Imoves subscription £500  PE leader and sports days teacher release (3 x Sports Days and 2 pro-rata leadership days @ £250 per day)	£915.26  £500  £1250	High levels of participation in P.E. activities, including during home learning, and especially during Sports Days. Nevertheless there are still small numbers of children in each class, especially girls, who lack confidence in situation which require using their bodies.	Need to address the impact of the pandemic on children's progress, in particular develop further female role models in PE and sport in school, including supporting staff to identify, teach and inspire children who may not find a physical activity that they enjoy by the end of Y6 (linked to key indicator 2).
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£4800 = 30%



Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To challenge the barriers to children fully participating in physical activity.	Subsidised after school Dodgeball club: £150  Subsidy for Y4 and Y6 residentials: £2900  Opportunities Fund – free places in sports clubs (5x £50 = £250)  Cost of staff and volunteer contribution to free after school clubs (30 sessions at £50 = £1500)	£150  £2900  £250  £1500	High levels of participation in Y4 and 6 residential activities and in after school dodgeball, rugby and football clubs including higher levels of demand than could be accommodated safely.	Once the pandemic allows, investigate restarting the previously wider range of activities in which we participated through the SSP.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
NB. Pandemic				Restart involvement in competitive sports activities with fellow schools as soon as possible (inc rugby and football plus new developments).



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Signed off by	
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